NIGERIAN JOURNAL OF SOCIAL STUDIES

A JOURNAL OF THE SOCIAL STUDIES EDUCATIONISTS ASSOCIATION OF NIGERIA

VOL. 25 (1) APRIL, 2022

ISSN 0795 - 7262

NIGERIAN JOURNAL OF SOCIAL STUDIES

EDITORIAL BOARD

Editor

Prof. Olalekan E. Ojedokun

Institute of Education Obafemi Awolowo University, Ile-Ife, Osun State, Nigeria

Editorial Board Members

Prof. Samuel F. Ogundare

Department of Sociological Studies, College of Social Management Science, Tai Solarin University of Education Ijagun, Ogun State.

Prof. C. C. Okam

Department of Education Umar Musa Yar'adua University Katsina, Nigeria.

Prof. Ede O. S. Iyamu

Faculty of Education University of Benin, Benin City, Nigeria.

Prof. Josiah Olusegun Ajiboye

Department of Arts and Social Science Education, Faculty of Education, University of Ibadan, Ibadan

Prof. R. W. Okunloye

Department of Social Sciences Education, Faculty of Education, University of Ilorin, Ilorin.

Dr. R. A. Adetoro

Federal College of Education, Abeokuta.

Prof. H. Mehlinger

Indiana University, Bloomington, Indiana, United States.

ABOUT THE JOURNAL

The Nigerian Journal of Social Studies (ISSN 0795-7262) is published biannually by the Social Studies Educationists Association of Nigeria.

NIGERIAN JOURNAL OF SOCIAL STUDIES Objective of Journal

The objective of the Journal is to provide a medium for the dissemination of educational research and exchange of experience among academics, scholars, teachers and others, which explore new directions and approaches in the teaching of Social Studies.

Notes to Contributors

- 1. The Nigerian Journal of Social Studies will consider for publication articles that deal with:
 - (a) The nature of Social Studies
 - (b) Curriculum organization in Social Studies
 - (c) Methods and techniques for teaching and learning Social Studies
 - (d) Analysis of physical and social issues that can be used by classroom teachers of Social Studies
 - (e) Research reports and studies in Social Studies
 - (f) Innovative programmes and practices in Social Studies
 - (g) Evaluation in Social Studies
 - (h) Special interest areas, such as citizenship, global and international education, cultural awareness, human rights education, environmental education, peace/conflict resolution education, drug education, HIV/AIDS education, population education, sustainable development education, civic education, COVID-19 education etc.
- 2. All articles are received on the understanding that they have not been sent elsewhere for publication consideration or have already been printed elsewhere.
- 3. Articles are to be typed on A4 size double spaced on one side

- of the paper and should contain wide margins. Three (3) copies of each article must be submitted. The length of an article should be a maximum of 3000 words or 12 to 14 pages. Authors are not to include electronic copy at this stage.
- 4. Layout and Headings *Title*: This must be short and concise (no longer than 10 words), followed by the author's names, institutional affiliation and address (including e-mail address), *Abstract*: this should consists of a maximum of 200 words and should capture the important features of the paper. *Headings and sub-headings*: Please do not use more than 3levels of heading: HEADING LEVEL 1: CAPITAL (12 POINT FONT) Heading level 2: lower case (12 point font): Heading level 3: italics (12 point font). Quotations of more than three lines are to be indented and typed single-spaced.
- References: literature cited must be arranged alphabetically. Reference in the context are given as Ogundare (1996) or (Ogundare, 1996) depending on context. Where two authors are involved, both names should be cited (Ogundare & Ogunyemi, 2006). Where more than two authors are involved, the citation should be written as (Ogundare, et al., 2002). When citing several papers by the same author published in the same year, a,b,c etc, should be placed after the year of publication. Each citation in the reference list should include the names of the authors, the year of publication, publisher, volume number, issue number in brackets should not appear in the list of reference and vice versa. Website reference in the text should contain author's full name, date, title of article, website number and date of access. Unpublished data and verbal communications should not appear in the list of references, but should appear in brackets in text, e.g. (Omiyefa, personal communication, 20/5/2006).
- 6. Photographs and images are to be submitted in Jpg format. For tables, heading are inserted above. For figures, headings are inserted below the figure numbering: In the text all number below 10 should be written in full words and numbers greater than nine in digits. Paragraphs in the text should not be numbered.

- 7. A short biographical note (30 words) on the author should be submitted along with the manuscript.
- 8. A vetting fee of Five Thousand Naira (#5,000) only is to accompany the article, payable into the Association's Bank Account. Evidence of payments should be forwarded to Prof. O. E. Ojedokun, SOSAN Editor, Institute of Education, Obafemi Awolowo University, Ile-Ife, Osun State, Nigeria. Or by email attachment to sosaneditor@gmail.com & editor@sosan.org.ng

Examples of References

i. Journal

Ogundare, S. F. (1991). How Social Studies educators see the essentiality of their discipline for social mobilization of youth in Nigeria. *Social Education* 55 (5), 375-378

ii. Book

Barr. R., Barth, J. & Sharmis, S. (1978). *The nature of the Social Studies*. Palm Spring California: ETC Publication

iii. Chapter in Book

Adaralegbe, A. (1980). The Nigerian Social Studies programme: Retrospect and prospects. In Nigeria Educational Research Council (Ed.) *Social Studies teaching issues and problems*. Benin City: Ethiope Publishing Corporation.

Availability and Subscriptions

The Nigerian Journal of Social Studies (NJSS) is an open-access Journal with hardcopy, and softcopy made available for free download on www.sosan.org/njss.

Hard copies can be subscribed within Nigeria and abroad, after paying respective fees per copy irrespective of the numbers in a volume per annum as follows:

Subscription within Nigeria

Institution: NGN2000 Individual: NGN1000

Subscription outside Nigeria

Institution: \$50 Individual: \$30

Postage

The subscriber will bear the cost of postage, to be arranged with the Editor. The postage will be determined by the prevailing postage prices and weight of the journal and the choice of Courier Services. All subscription fees should be paid to the Bank Account.

Bank Account Information

Name: Social Studies Educationists Association of Nigeria

Bank: United Bank for Africa PLC.

Account Number: A/C No. 1018016834

Contact

All correspondence to be addressed to the Editor, Social Studies Educationists Association of Nigeria (SOSAN), through E-mail and Telephone contacts (sosaneditor@gmail.com, editor@sosan.org.ng; +2348057333448).

NIGERIAN JOURNAL OF SOCIAL STUDIES, VOL. 25 (1) APRIL, 2022

Contents
Social Studies Teachers' Effectiveness as an Essential Factor Towards Building a New Nigeria
Bilqees Olayinka Abdu-Raheem &
Femi Adegboyega Bamgbade1
Strategies for the Implementation of Peace Education
related concepts In Social Studies In Igbo-eze
North Local Government, Enugu State
Nkechinyere Charity Edeh, Ngozika Lilian Odo
& Blessing Nnenna Edeh16
Social Studies Teachers' Awareness and Practice of "Security
Consciousness In Teaching" In Enugu State, Nigeria
Adaobiagu Obiagu, Uloma Onwuzurike,
Chidi Agbo & Daniel Mezieobi27
The Dismembered Social Studies in Nigeria: Perceptions
of Social Studies Teachers in Rivers State Secondary Schools
Chimezie Njoku53
Emerging Trends in Social Studies Instructions: A Case for
Digital Technological and Pedagogical Innovation
Samuel Olayinka Idowu & Adeniyi Adekoyejo Ojo66
Online Classrooms and The Assessment of Social
Studies Students in University of Jos, Nigeria
Nandoo Nandap Telfim, Chibuke Sidney Eke
& Ruth James Umaru 87
Roles of Social Studies Teachers Towards Reduction of
Moral Decadence among Adolescents
Yinka Oluranti Adediran, Taofeek Taiyeola Otubanjo
& Adedolapo Ayobami Adeosun100

Impact of Economics Education on Acquisition of
Entrepreneurship Skills among Undergraduate
Students in University of Lagos
Kamoru Olanrewaju Sheidu, Yusuff Olatunji Adio
& Abiodun Michael Ologundudu115
Concept-Mapping: A Pragmatic Approach to Teaching
of Social Studies For Citizenship Education In Nigeria
Stephen Dakup Daboer, Ruth James Umaru,
John Ali Sode & Kevin Cornelius Dongurum132
Investigation into the Opinion of Nigerian Social Studies
Teachers About the Use of Alternative Assessment
Techniques in Schools in Katsina Metropolis, Nigeria
Halimat Upe Salau149
Cooperative Learning Method for Teaching Practical
Citizenship Education for the New Social Studies
Comfort Isuwa Jurmang, Nwanan Istifanus Samuel
& Ruth James Umaru161
Influence of Learning Environment on Students'
Academic Achievement in Social Studies in Edo
South Senatorial District
Dickson Amadin 172
Vision for A New Nigeria: The Need for a Collective Refraction
(Being a Lead Paper at the 2021 SOSAN Jos National Conference)
W. P. Akpochafo