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NIGERIAN JOURNAL OF SOCIAL STUDIES

Objective of Journal

The object of the Journal is to provide a medium for the dissemination of educational research and exchange of experience among academics, scholars, teachers and others interested in social education. Particular interest will be given to articles, which explore new directions and approaches in the teaching of social studies.

Notes to Contributors

1. The Nigerian Journal of Social Studies will consider for publication articles that deal with:
 - (a) The nature of Social Studies
 - (b) Curriculum organization in Social Studies
 - (c) Methods and techniques for teaching and learning social studies
 - (d) Analysis of physical and social issues that can be used by the classroom teachers of Social Studies
 - (e) Research reports and studies in Social Studies
 - (f) Innovative programmes and practices in Social Studies
 - (g) Evaluation in Social Studies
 - (h) Special interest areas, such as citizenship, global and international education, cultural awareness, human rights education, environmental education, peace/conflict resolution education, drug education, HIV/AIDS education, population education, sustainable development education, civic education etc.
2. All articles are received on the understanding that they have not been sent elsewhere for publication consideration or have already been printed elsewhere.
3. Articles are to be typed on A4 size double spaced on one side of the paper and should contain wide margins. Three (3) copies of each article must be submitted. The length of an articles should be a maximum of 3000 words or 12 to 14 pages. Authors are not to include electronic copy at this stage.

4. **Layout and Headings** **Title:** This must be short and concise (no longer than 10 words), followed by the authors' names, institutional affiliations and addresses (including e-mail address), **Abstract:** this should consist of a maximum of 200 words and should capture the important features of the paper.
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5. **References:** Literature cited must be arranged alphabetically. Reference in the text are given as Ogundare (1996) or (Ogundare, 1996) depending on context. Where two authors are involved both names should be cited (Ogundare and Ogunyemi 2006). Where more than two authors are involved, the citation should be written as (Ogunsanya et al., 2002). When citing several papers by the same authors published in the same year, a,b,c, etc, should be placed after the year of publication. Each citation in the reference list should include the names of the authors, the year of publication, complete title, place of publication, publisher, volume number, issue number in brackets should not appear in the list of reference and vice versa. Website reference in the text should contain author's surname and date and in reference list it should include author's full name, date, title of article, website number and date of access. Unpublished data and verbal communications should not appear in the list of references, but should appear in brackets in text, e.g. (Danladi, personal communication, 20/5/2006).
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8. A vetting fee of one thousand naira only is currently to accompany the article, payable in cash to the account of Dr. S.F. Ogundare, U.B.A Bank 02860520060605, with the original teller attached.
9. Articles and other enquiries should be addressed to Editor, Dr. S.F. Ogundare, Nigerian Journal of Social Studies, Department of Curriculum Studies and Instructional Technology, Faculty of Education, Olabisi Onabanjo University, Ago-Iwoye, Ogun State Nigeria. Samuelfolorunso2004@yahoo.co.uk. Phone Number, 08033978144.

Examples of References

(i) Journal

Ogundare, S.F. (1991). How social studies educators see the essentiality of their discipline for social mobilization of youth in Nigeria. *Social Education* Vol. 55 (5): 375-378.

(ii) Book

Barr, R., Barth, J. and Sharmis, S. (1978). *The Nature of the Social Studies*. Palm Spring California: ETC Publication.

(iii) Chapter in book

Adaralegbe, A. (1980). The Nigerian social studies programme: retrospect and prospects. In Nigeria Educational Research Council (Ed.). *Social Studies Teaching Issues and Problems*. Benin City: Ethiope Publishing Corporation.

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