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The Nigerian Journal of Social Studies (ISSN 0795-7262) is published biannually by the Social Studies Educationists Association of Nigeria.

Objective of Journal

The objective of the Journal is to provide a medium for the dissemination of educational research and exchange of experience among academics, scholars, teachers and others, which explore new directions and approaches in the teaching of Social Studies.

Notes to Contributors

1. The Nigerian Journal of Social Studies will consider for publication articles that deal with:
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 - (c) Methods and techniques for teaching and learning Social Studies
 - (d) Analysis of physical and social issues that can be used by classroom teachers of Social Studies
 - (e) Research reports and studies in Social Studies
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 - (g) Evaluation in Social Studies
 - (h) Special interest areas, such as citizenship, global and international education, cultural awareness, human rights education, environmental education, peace/conflict resolution education, drug education, HIV/AIDS education, population education, sustainable development education, civic education, COVID-19 education etc.
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Examples of References

i. Journal

Ogundare, S. F. (1991). How Social Studies educators see the essentiality of their discipline for social mobilization of youth in Nigeria. *Social Education* 55 (5), 375-378.

ii. Book

Barr. R., Barth, J. & Sharmis, S. (1978). *The nature of the Social Studies*. Palm Spring California: ETC Publication.

iii. Chapter in Book

Adaralegbe, A. (1980). The Nigerian Social Studies programme: Retrospect and prospects. In Nigeria Educational Research Council (Ed.) *Social Studies teaching issues and problems*. Benin City: Ethiope Publishing Corporation.

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